

HIGH SCHOOL PROGRAM PLANNING

All high school graduates will find it desirable to continue their education and training after high school. Therefore, students should plan their four-year programs carefully to ensure that they graduate with the knowledge and skills that college and businesses require of high school graduates. Students are encouraged to seek the assistance of their parents, teachers, and counselors in making decisions that will meet their educational and career goals.

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

The IB Diploma Programme is offered at Bosse High School. This program is a comprehensive and challenging pre-university sequence of courses that is designed for highly motivated juniors and seniors. This sophisticated two-year curriculum covers a wide range of academic subjects and has earned a reputation for rigorous assessment, giving IB Diploma holders access to the world's leading universities. It is recommended that students desiring to pursue an IB Diploma transfer to Bosse High School as a freshman in order to take the Pre-IB classes in grades 9 and 10 that will prepare them to enter the IB Programme in their junior year.

CORE 40 WITH ACADEMIC HONORS DIPLOMA

This program is designed to meet the requirements of both the college prep program and the Indiana Academic Honors Diploma. The State of Indiana awards an Academic Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher, and who have received no grade below a "C" in required courses. Specific English, social studies, math and science courses are required. Additional world language and fine arts study must be completed.

CORE 40 WITH TECHNICAL HONORS DIPLOMA

The Core 40 with Technical Honors Program combines all the requirements of the college prep program with a career-technical sequence. The State of Indiana awards a Technical Honors Diploma designation to students who have earned 47 credits, who have a GPA of 3.0 or higher, who have received no grade below a "C" in required courses, and who have completed a related sequence of 8-10 career-technical courses.

CORE 40 DIPLOMA

Core 40 is Indiana's required high school curriculum. Students entering high school are expected to complete Core 40 as a minimum graduation requirement. Core 40 maximizes opportunities for all graduates including those pursuing college and technical training and those going directly into the work force by providing all Indiana students a balanced sequence of academically rigorous high school courses in the core subjects of English/language arts, mathematics, science and social studies, physical education/health and wellness; and electives including world languages, career/technical, and fine arts.

ADVANCED CLASSES & HONORS COURSES

Advanced classes are offered in all areas of the curriculum. In many of them, the title of the course indicates the level of difficulty and the prerequisite requirements. Some honors courses are identified with an H after the title. Other honors courses are designated Advanced Placement courses. Enrollment in courses designated with an H or AP is by application and includes the following qualifications:

1. An overall grade point average of 3.0*
2. A grade point average of 3.5 in prerequisite subjects*
3. Parental approval
4. Departmental screening and approval

*A waiver of only one of the first two qualifications may be used at the discretion of the department.

DUAL CREDIT COURSES

All high schools offer a number of different dual credit courses across the curriculum.

SPECIAL EDUCATION

A comprehensive high school curriculum that is compatible to the curriculum offered to regular education students is offered to special education students. Special education students may receive credits in the required subject areas necessary for graduation through instruction provided by licensed special education teachers and/or regular education teachers, depending on individual needs.

HIGH SCHOOL PROGRAM OF STUDIESPHILOSOPHY

The curriculum for the Evansville public high schools is organized to meet the goals of education as defined in the statement of philosophy of the Evansville schools. Within the limits of state and local requirements, this Program of Studies, as a guiding instrument, is to be as flexible as may be necessary in contributing to the needs of the students. The curricular programs are set up as guides to help students make wise selections of learning experiences, not as narrow lanes of study.

The students' program choices are expected to be purposeful. The guidance program encourages pupils to understand themselves—their abilities, interests, and needs—and to seriously consider life goals.

It is the policy of the Evansville Vanderburgh School Corporation not to discriminate on the basis of race, color, religion, gender, veteran status, national origin, age, limited English proficiency, or disability in its programs or employment policies as required by the Indiana Civil Rights Law (I.C.22-9-1), Title IV and Title VI (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973). Questions concerning compliance with these laws should be directed to the Chief of Staff, Evansville Vanderburgh School Corporation, 1 S.E. Ninth Street, Evansville, IN 47708.

HIGH SCHOOL GRADUATION REQUIREMENTS

In order to be graduated from high school, students shall be required to earn 41 credits. Before the end of ninth grade, each student must work with his or her parent/guardian and guidance counselor to develop a Core 40 course plan which includes a minimum of five directed electives in a career area. In addition, all students must achieve a passing score in both mathematics and language arts on the Graduation Qualifying Exam.

The high school principal has the authority to evaluate credits or transcripts for graduation requirements.

CORE 40 HIGH SCHOOL GRADUATION REQUIREMENTS

(Students entering high school in 2009-2010)

English	-	8 credits
Social Studies	-	6 credits (Social Studies must include credits in U.S. History, World History, or Geography/History of the World and Government & Economics)
Mathematics	-	6 credits (Mathematics must include credits in Algebra I, Geometry, Algebra II)
Science*	-	6 credits (Science credits must include courses from more than one of the major science disciplines.)
Health Education	-	1 credit
Physical Education	-	3 credits (3 semesters)
Electives Subjects	-	11 credits (5 directed)
Total Required Credits	-	41

***All students are required to take a math or physics course during their junior or senior year.**

*All students are required to choose either a Core 40, Core 40 with Academic Honors, or Core 40 with Technical Honors program.

All students must participate in the state End of Course Assessment (ECA) testing.

ENROLLMENT CALENDAR (2010-2011 School Year)

November - December	Eighth grade enrollment - high school counselors will meet with students, parents, and middle school counselors prior to enrollment in ninth grade subjects.
January	Preliminary enrollment for 2010-2011 school year.
January	Career and technical enrollment must be completed.