

Evansville-Vanderburgh School Corporation LEA Plan 2008-2009

Goal #1: Eighty percent (80%) of West Terrace students in grade 5 will pass the 2008 Science ISTEP+ (a 6% increase from 2008). The subgroup Free and Reduced Lunch will reflect a seven percent increase and the subgroup Special Education will reflect a four percent increase from the 2007 ISTEP+ scores.

Goal #1 Strategy A

	Baseline Data	Indicators of Success	Documentation
Identify research-based instructional strategies and assessments that are grade level appropriate	<ul style="list-style-type: none"> • 2007 ISTEP+ 	<ul style="list-style-type: none"> • Use of pacing guides and power indicators • Student work displayed 	<ul style="list-style-type: none"> • Grade level forms • Principal observation • Student response journals
Challenge <ul style="list-style-type: none"> • Time and space allowing for inquiry-based lessons • Learning to incorporate science into reading and math 		Supports <ul style="list-style-type: none"> • Science Supervisor • Science Coach • Teachers • PTA • University of Southern Indiana 	

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Goal #1:

Action:			Completion Time Line			Financial Resources	Person Responsible
			1 st Semester	2 nd Semester	Summer		
Action Coding: Continuing Effort (C), New Effort (N), Modified Effort, (M)			Timeline Coding: Develop (D), Implement (I), Evaluate (E), Monitor (M)				
1.A.1	N	Investigate research inquiry-based materials	D,I	I,E			Principal, Teachers
1.A.2	C	Cross-curricular connections using science	I	I			Principal, Teachers
1.A.3	C	Use of response journaling in grades 4-5 IDOE, Indiana Standards	M	M			Principal, Teachers
1.A.4	C	Utilize EVSC Science Coach	C	C			Principal
1.A.5							

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Goal #2 Strategy B

Provide PD opportunities that enhance administrator and teacher understanding and use of research-based instruction assessment, and standards-based inquiry-centered science instruction	Baseline Data	Indicators of Success	Documentation
Challenges <ul style="list-style-type: none"> • Time for Science PD • Presenters 	<ul style="list-style-type: none"> • 2007 ISTEP+ • Workshop sign-in sheets 	<ul style="list-style-type: none"> • Inquiry-based lessons • Response Journals 	<ul style="list-style-type: none"> • Lesson plans • Principal observation • Student journals
		Supports <ul style="list-style-type: none"> • Science supervisor • Science coach • Principal • Teachers 	

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Action: Science PD			Completion Time Line			Financial Resources	Person Responsible
			1 st Semester	2 nd Semester	Summer		
Action Coding: Continuing Effort C, New Effort (N), Modified Effort (M)			Timeline Coding: Develop (D), Implement (I), Evaluate (E), Monitor (M)				
2.B.1	N	Implement Differentiated Instruction (Carol Ann Tomlinson; How to Differentiate Instruction and Mixed-Ability Classrooms & The Differentiated Classroom, Responding to the Needs of All Learners)	D, I	M, E		PL 221 funding	Principal/ Teachers
2.B.2	C	EVSC Science Coach to assist with cross curricular connections	D, I	D, I		PL 221 funding	Principal/ Teachers
2.B.3							
2.B.4							
2.B.5							

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Goal #1 Strategy C

	Baseline Data	Indicators of Success	Documentation
	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
Challenges <ul style="list-style-type: none">•		Supports <ul style="list-style-type: none">•	

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Action:		Completion Time Line			Financial Resources	Person Responsible
		1 st Semester	2 nd Semester	Summer		
Action Coding: Continuing Effort C, New Effort (N), Modified Effort (M)		Timeline Coding: Develop (D), Implement (I), Evaluate (E), Monitor (M)				
1.C.1						
1.C.2						
1.C.3						
1.C.4						