

Grade 6

Description from Indiana English/Language Arts Standards:

During the sixth-grade year, students apply skills they learned in earlier grades to make sense of longer, more challenging texts. They identify ways in which authors try to influence readers and find evidence in the text to support ideas. They identify and interpret figurative language and words with multiple meanings. They begin to recognize the origins and meanings of frequently used foreign words in English, such as *enchilada* (Spanish), *lasagna* (Italian), and *delicatessen* (German). They read a variety of grade-level-appropriate classic and contemporary literature, nonfiction, poetry, and plays, and they begin to read autobiographies. They do critiques of both informational and literary writing. They apply their research skills by writing or delivering reports that demonstrate the distinction between their own ideas and the ideas of others. They use simple, compound, and complex sentences to express their thoughts. They deliver oral presentations on problems and solutions and show evidence to support their views.

Schools are encouraged to block language arts and reading classes in order to integrate the study of literature, media, and reading process with the study of writing process, writing, listening, and speaking. In schools where reading and language arts courses are not blocked, teachers must focus instruction on the curriculum and standards corresponding to the course. **Reading 6** will focus on IN Standards #1-3 with accompanying indicators and curriculum. **Language Arts 6** will focus on IN Standards #4-7 with accompanying indicators and curriculum. This guide is designed to encourage collaboration between Reading 6 and Language Arts 6 teachers by presenting all seven standards in numerical order and suggesting the integration of specific student learner activities in the two courses.

Reading 6 (IN Standards #1-3) Adopted Textbook:

Prentice Hall Literature, IN Edition (2007, Prentice Hall)

The curriculum is to be taught in a full class period.

Language Arts 6 (IN Standards #4-7) Adopted Textbook:

Writing and Grammar, Grade 6 (2008, Prentice Hall)

The curriculum is to be taught in a full class period.

Grade 7

Description from Indiana English/Language Arts Standards:

During the seventh-grade year, students develop advanced skills in reading and writing. They identify and understand idioms and comparisons, such as analogies and metaphors, in prose and poetry. They begin to use their knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to understand science, social studies, and mathematics vocabulary. They continue to read a variety of grade-level-appropriate classic and contemporary literature, nonfiction, poetry, and plays, and they begin to identify their own areas of reading interest. They begin to read reviews, as well as critiques of both informational and literary writing. They write or deliver longer research reports that take a position on a topic, and they support their positions by citing a variety of reference sources. They use a variety of sentence structures and modifiers to express their thoughts. They deliver persuasive presentations that state a clear position in support of an argument or proposal.

Schools are encouraged to block language arts and reading classes in order to integrate the study of literature, media, and reading process with the study of writing process, writing, listening, and speaking. In schools where reading and language arts courses are not blocked, teachers must focus instruction on the curriculum and standards corresponding to the course. **Reading 7** will focus on IN Standards #1-3 with accompanying indicators, and curriculum. **Language Arts 7** will focus on IN Standards #4-7 with accompanying indicators and curriculum. This guide is designed to encourage collaboration between Reading 7 and Language Arts 7 teachers by presenting all seven standards in numerical order and suggesting the integration of specific student learner activities in the two courses.

Reading 7 (IN Standards #1-3) Adopted Textbook:

Prentice Hall Literature, IN Edition (2007, Prentice Hall)

The curriculum is to be taught in a full class period.

Language Arts 7 (IN Standards #4-7) Adopted Textbook:

Writing and Grammar, Grade 7 (2008, Prentice Hall)

The curriculum is to be taught in a full class period.

Grade 8

Description from Indiana English/Language Arts Standards:

During the eighth-grade year, students begin to look forward to high school. Grade 8 standards get students ready for the challenges and transition to come. Students begin to study the history and the development of English vocabulary. They continue to read a variety of grade-level-appropriate classic and contemporary literature, nonfiction, poetry, and plays, and they begin to compare and contrast the different types of writing as well as different perspectives on similar topics or themes. They evaluate the logic of informational texts and analyze how literature reflects the backgrounds, attitudes, and beliefs of the conventions of Standard English correctly. They deliver a variety of types of presentations and effectively respond to questions and concerns from the audience.

Schools are encouraged to block language arts and reading classes in order to integrate the study of literature, media, and reading process with the study of writing process, writing, listening, and speaking. In schools where reading and language arts courses are not blocked, teachers must focus instruction on the curriculum and standards corresponding to the course. **Reading 8** will focus on IN Standards #1-3 with accompanying indicators, and curriculum. **Language Arts 8** will focus on IN Standards #4-7 with accompanying indicators and curriculum. This guide is designed to encourage collaboration between Reading 8 and Language Arts 8 teachers by presenting all seven standards in numerical order and suggesting the integration of specific student learner activities in the two courses.

Reading 8 (IN Standards #1-3) Adopted Textbook:

Prentice Hall Literature, IN Edition (2007, Prentice Hall)

The curriculum is to be taught in a full class period.

Language Arts 8 (IN Standards #4-7) Adopted Textbook:

Writing and Grammar, Grade 8 (2008, Prentice Hall)

The curriculum is to be taught in a full class period.

Language Arts 6H (Honors)

Middle level language arts honors classes provide an integrated study of literature, media, reading process, oral communication, writing process, and language which includes grammar, usage, mechanics, and spelling as tools of effective communication. Students create library research projects which follow MLA style guidelines. Literary works cover a variety of themes which reflect a global society. Expository and creative writing activities and analysis of selected literature provide opportunities for the development of higher-level thinking skills (analysis, synthesis, and evaluation), critical thinking, creative thinking, independent inquiry, and affective skills. **(In those cases in which identified gifted and talented students are included in regular classrooms, the gifted and talented students shall receive the EVSC honors curriculum.)**

EVSC Language Arts Honors curriculum is a totally integrated language arts program, taught daily in one class period.

Reading 6H Adopted Textbook (IN Standards 1-3):

Indiana Elements of Literature: Introductory Course (2008, Holt, Rinehart, & Winston)

Language Arts 6H Adopted Textbook (IN Standards 4-7):

Writing and Grammar, Grade 6 (2008, Prentice Hall)

Language Arts 7H (Honors)

Middle level language arts honors classes provide an integrated study of literature, media, reading process, oral communication, writing process, and language which includes grammar, usage, mechanics, and spelling as tools of effective communication. Students create library research projects which follow MLA style guidelines. Literary works cover a variety of themes which reflect a global society. Expository and creative writing activities and analysis of selected literature provide opportunities for the development of higher-level thinking skills (analysis, synthesis, and evaluation), critical thinking, creative thinking, independent inquiry, and affective skills. **(In those cases in which identified gifted and talented students are included in regular classrooms, the gifted and talented students shall receive the EVSC honors curriculum.)**

EVSC Language Arts Honors curriculum is a totally integrated language arts program, taught daily in one class period.

Reading 7H Adopted Textbook (IN Standards 1-3):

Indiana Elements of Literature: First Course (2008, Holt, Rinehart & Winston)

Language Arts 7H Adopted Textbook (IN Standards 4-7):

Writing and Grammar, Grade 7 (2008, Prentice Hall)

Language Arts 8H (Honors)

Middle level language arts honors classes provide an integrated study of literature, media, reading process, oral communication, writing process, and language which includes grammar, usage, mechanics, and spelling as tools of effective communication. Students create library research projects which follow MLA style guidelines. Literary works cover a variety of themes which reflect a global society. Expository and creative writing activities and analysis of selected literature provide opportunities for the development of higher-level thinking skills (analysis, synthesis, and evaluation), critical thinking, creative thinking, independent inquiry, and affective skills. **(In those cases in which identified gifted and talented students are included in regular classrooms, the gifted and talented students shall receive the EVSC honors curriculum.)**

EVSC Language Arts Honors curriculum is a totally integrated language arts program, taught daily in one class period.

Reading 8H Adopted Textbook (IN Standards 1-3):

Indiana Elements of Literature: Second Course (2008, Holt, Rinehart, & Winston)

Language Arts 8H Adopted Textbook (IN Standards 4-7):

Writing and Grammar, Grade 8 (2008, Prentice Hall)